

Accessibility and additional learning needs – Common supports

We want to create a more welcoming, safe and accessible environment for students at Arts Umbrella. We are continuing to expand what we offer around accessibility in our space and classes and humbly recognize that we will have many areas in which to make progress. Please contact us with questions or suggestions using the contact information below.

Note: You do not need to have a formal diagnosis or doctor's note to ask for supports.

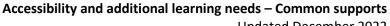
Common supports in our space

Learning support	Details
A tour of the building and/or classroom	Time to look at our space, including classrooms/studios where your student might have class.
Information about building	We can provide details, including photos or measurements of
access	accessible washrooms, studio desk heights, amount of light
Quiet room	Available lower sensory space for students on the 1 st floor in Student Services to take a break during class
Accessible building features	Our building has some accessibility features e.g. washrooms, elevator, automatic doors, etc.

Common supports for our classes

General supports

Learning support	Details
Communicating clear instructions and knowing what	Our instructors and assistants can give more direction, go over instructions, or share a brief plan for the coming classes so
to expect	students know what to expect in advance
Rest breaks	Time given for students who might need a break to rest between tasks, activities or when things get overwhelming
Support person or aide	A personal aide, support person, or parent is welcome to join their student in class to offer access support or personal care
Opportunity to meet instructor	Students and/or their families can meet with instructor to discuss needs and possible adaptations





Updated December 2022

Art & Design classes

Including: Visual Arts, Media Arts, and Animation

Learning support	Details
Alternative formats for	Providing captions or transcripts on animation or video; image
reference images and videos	descriptions of reference images
Sharing media in advance	Our instructors can share media in advance of the class to allow
	more time to view or process information

Dance classes

Including: General Program, Professional Program, and Creative Dance

Learning support	Details
Instructors using provided access tools or assistive devices	Instructors use student-provided access tools such as FM loops for deaf/hard of hearing students
Rest breaks	Time given for students who might need a break to rest in order to stretch, check insulin levels, etc.
Adapted movement	Adapt movement or choreography to accommodate injuries or mobility limitations

Theatre, Music & Film classes

Including: Theatre, Musical Theatre, Early Learning, Private Voice Lessons, Intensives, Troupes

Learning support	Details
Alternative formats for scripts/sheet music	Students are offered audio recordings of scripts or music to learn
Flexibility in class participation	Having a scribe available to take notes in class; an audio recorder for students who aren't able to read aloud in class
Wheelchair-accessible stage	Our theatre has a ramp backstage to allow performers with mobility devices to access the stage area
Protection/warning for flashing or strobing lights or loud noise	Students with epilepsy, migraines or sensory sensitivity are given warning of flashing lights or loud noise to help avoid triggers

Main contact: Rae Finlay, Student Services Additional contact: **Student Services**

> Assistant Email: info@artsumbrella.com

rfinlay@artsumbrella.com Email: Phone: 604 681 5268

Current students can also reach out to the Art & Design; Dance; or Theatre, Music & Film department.